



Year 4

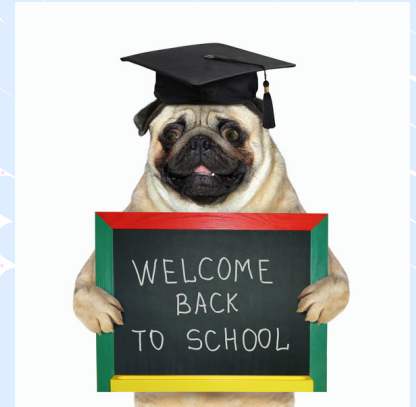


NEWSLETTER

Term 1 2024

Welcome back to 2024! We have been incredibly impressed with how the Year 4s have settled back into school and the daily routine. Just a reminder to make sure you have booked a parent/teacher interview with your child's teacher so we can get to learn more about them. If you have any questions at any time, please don't hesitate to get in contact with us.

Warm regards,
Nikki Bailey and Katya Flaherty



Important dates in Term 1

14th - 16th February - Parent/Teacher Interviews

7th March - District Cross County (selected students)

11th March - Labour Day (Public Holiday)

15th March - House Sports Day

25th March - Open Morning 9-10am

28th March - Pupil Free Day End of Term 1.



Specialist Timetable

Subject	4A	4B
Art	Tuesday 10:00	Tuesday 9:00
PE	Monday 2:15	Monday 10:00
Performing Arts	Monday 10:00	Monday 2:15
Digital Technologies	Tuesday 9:00	Tuesday 10:00



Literacy

Reading:

We commenced our Café Reading program this week with a focus on building a positive reading community. We will be doing a reading behaviours program looking at all the fundamentals we need the students to understand and practice before we can expect them to be successful readers. We will then work collaboratively with the students to set individual goals through conferencing.

Writing:

We have begun writing sessions this term with Writer's Notebook. A writer's notebook is a tool for helping our students grow into lifelong writers. It is where students capture observations, reactions, ideas, questions, memories, quotes, sketches, lists, or snippets of language. It is a place to experiment, collect, and hold on to thinking. It is unique and personal where students are empowered to make decisions about what goes into the notebook. There are no editing corrections, or scoring rubrics. It is a safe place to experiment, reflect, and grow as a writer. Ultimately, a writer's notebook is a place that holds the inspiration for lengthier writing endeavours in the future. Later in the term, students will focus on writing information reports.

Spelling:

This year we are continuing with the Jolly Grammar program. They will work through their student workbook, completing a spelling and grammar activity each week. Students will be explicitly taught spelling rules, strategies and conventions with weekly spelling words to practice each week.

Maths

This term's focus is on Place Value, Patterns, Length, and Units of Measurement. Additionally students will participate in weekly fluency games and challenging Maths task sessions to build their automatic response and critical thinking.

Homework

Term 1's focus will be on Grammar & Punctuation, Phonic Knowledge & Spelling, Reading & Comprehension and Maths. Students will be given content that aims to build and reinforce their English and Maths skills. Students are also expected to read each night for at least 15 minutes.

School Wide Positive Behaviour Program

We are beginning to implement our School Wide Positive Behaviour Program this term. The cornerstones of the program are: I am respectful, I am responsible, I am resilient and I am kind. This is a school wide program and teachers will be working with students this term to establish expectations.

Uniform

It's great to see many children looking fabulous in the correct school uniform. We are frequently reminding the children about correct articles of clothing and the rules associated with wearing jewellery to school. Please check the Student Dress Code Policy if you have any queries (available on the school website). As it is Term 1, all students are required to wear their broad-brimmed school hats.